



SIR WILLIAM MULOCK SECONDARY SCHOOL

Experience Mulock

Welcome Students and Families



From Grade 9 Day...



to Graduation!





Land Acknowledgement

We affirm that we are all treaty people and acknowledge that the York Region District School Board is located on the lands of two treaties. These treaties have been signed with the Mississaugas of the Credit First Nation and the First Nations of the Williams Treaties who are: the Mississaugas of Alderville, Curve Lake, Hiawatha, Scugog Island; and the Chippewas of Beausoleil, Rama, and Georgina Island who is our closest neighbour and partner in education.

To honour this agreement we will take up our responsibility to be respectful of their traditions, knowledge and inherent rights as sovereign nations. We will respect their relationship with these lands and recognize that our connection to this land is through the continued relationship with these First Nations, and we acknowledge our shared responsibility to respect and care for the land and waters for future generations.





Tonight's Agenda

- 6:50 – 7:00 pm **Prelude** – Mulock's Band
- 7:00 – 7:05 pm **Welcome from Administration** – Debbie Ziegler, Principal
- 7:05 – 7:40 pm **Guidance Presentation**
- **Why Mulock?** - opportunities, programs and supports
 - **High School 101** - graduation requirements and course selection
- 7:45 – 8:00 pm **Student Services Presentation**
- support for students with an Individual Education Plan
- 7:30 – 8:30 pm **Open House and Ravens Go!**
- tour the school, visit classrooms, meet with staff and students and ask questions





Tonight's Presentation

Video: [Welcome to Mulock](#)



Why YOU should come to Mulock in September!

- opportunities, programs and supports

Welcome to High School

- diploma requirements and course selection



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Why Mulock?



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Experience Modern Learning

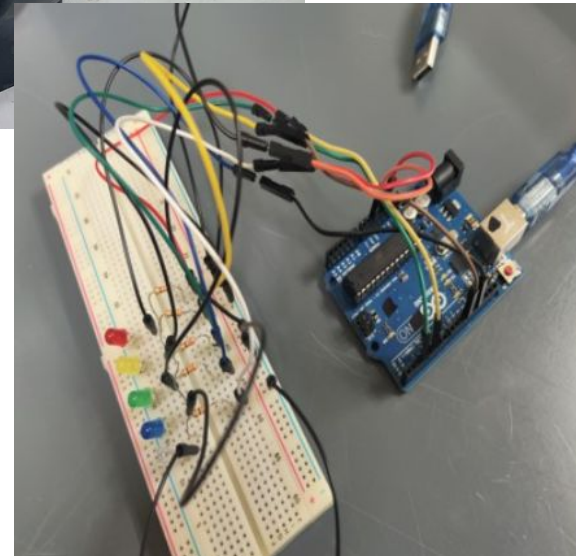
- All Mulock students bring a laptop/tablet to school on a daily basis
- Combines the best of traditional teaching with the integration of digital tools
- Loaner laptops are available





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Experience STEM





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Experience The Arts - Music





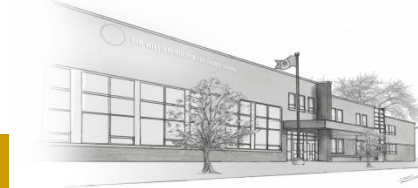
Experience The Arts - Drama





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Experience The Arts - Visual Arts





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Experience Leadership

music council



visual arts
council



student council



athletic
council





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Experience Athletics

**badminton
baseball
basketball
cross-country
field hockey
flag football
golf
ice hockey**





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Experience Athletics



**lacrosse
mountain biking
ski/snowboard
soccer
tennis
track & field
ultimate frisbee
volleyball**





Get Involved!

A Cappella Choirs
Advocacy Association
Announcement Team
Best Buddies
Chess Club
Christian Youth Alive
Coding Club
Coffee House
DECA
Drama Club
Film Club
Gay-Straight Alliance
Halloween
Hand In Hand Club
Investment Club





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Get Involved!



Puzzle Club
Raven Team
Jewish Student Union
Relay for Life
Math Contests
Robotics
Mock Trial Team
Semi-Formal
Nintendo
Spirit Days
Pickleball
Woodworking
Prom

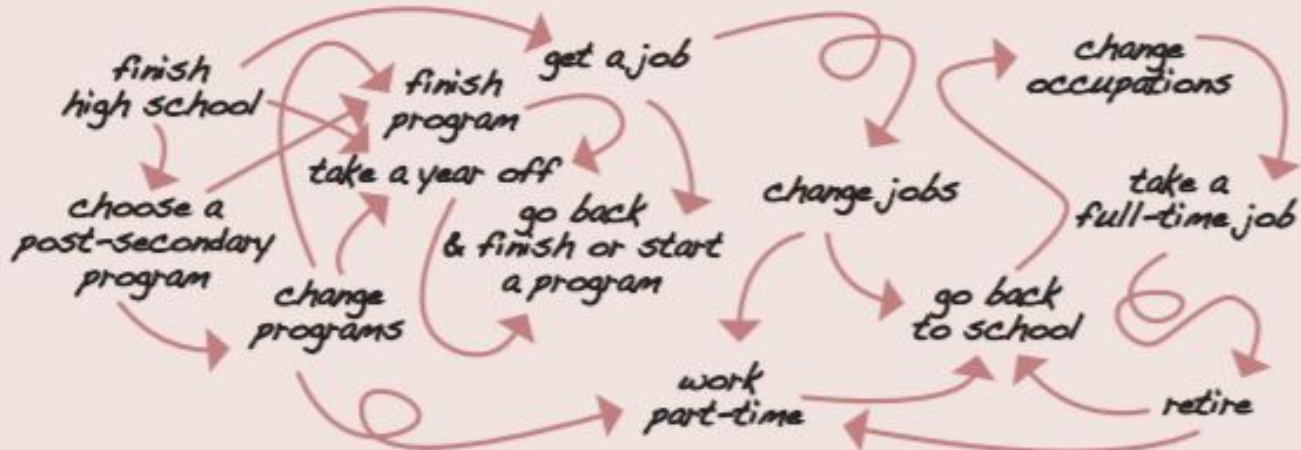




The way it is supposed to look



The way it looks for most



This material is available courtesy of the Government of Alberta, Ministry of Innovation and Advanced Education.





Mulock Cares

Lots of supports...

- snacks
- breakfast program
- guidance department
 - educational, career & personal counselling



...and many more...





Student Success Support

- For students struggling with school for a variety of reasons, including academic and social/emotional concerns
- Individual support and guidance with teacher and child & youth worker
- On-going monitoring and tracking
- Use of the Ravens' Roost as an alternative place to work
- Credit rescue and credit recovery





Student Services Support

Approximately 33% of our students have an IEP

Students identified with an exceptionality who have an IEP can receive the following supports:

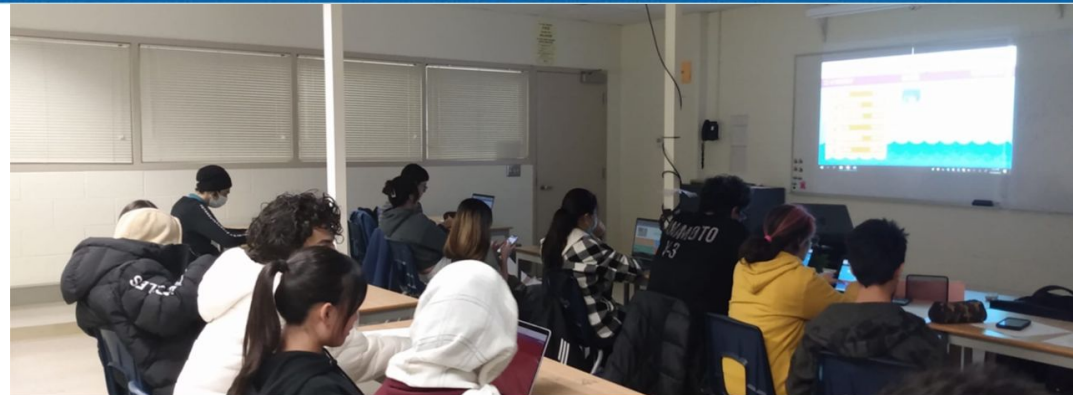
- Learning Strategies classes (GLE101)
- Monitoring/in-class resourcing
- Accommodations
- Use of the testing centre
- Transition planning to post-secondary education, work and/or community living
- Community classes including: ASD, Autism, Comprehensive, Intensive and Multiple Exceptionality
 - Students are regionally placed into these programs





Programs for Multi-Language Learners

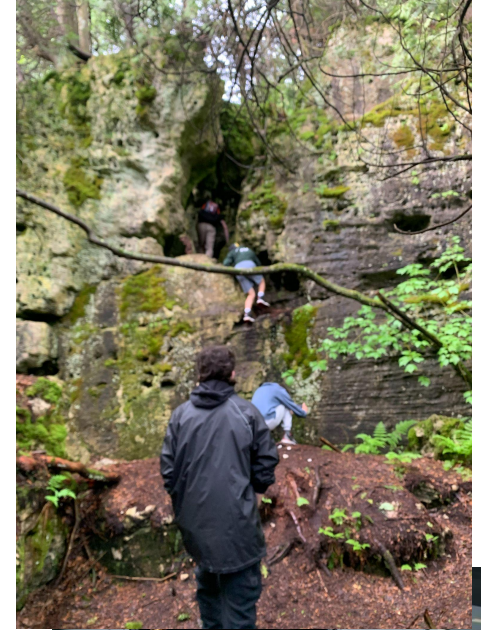
- Students new to Canada may need help to develop the level of proficiency in English required for success at school
- English as a Second Language (ESL) courses are offered from Level A – E





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Field Trips: Learning in our Community





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Travel & Learn



Vimy - History

Costa Rica - Science

Italy - Family Studies

Whistler - Music

New York City - Drama

2025 - Eastern Europe





High Performance Athlete (HPA)

- Allows students who compete at the provincial, national, or international level in a particular sport to earn cooperative education credits through their training
- Available to students in Grades 10-12

(Grade 9 students are eligible if training occurs during the school day)





Specialist High Skills Major

- Programs in:
 - *Business*
 - *Construction*
 - *Health & Wellness*
 - *Information & Communications Technology*
- Combines in-school courses with certifications, experiential learning, and community involvement
- Opportunities for students in Grades 11 and 12 for **ALL** pathways





Co-operative Education



- Allows interested students the opportunity to earn credits through experiential learning in a workplace setting
- Offered as a half-day (2 credit) or full-day (4 credit) program
- Examples include OYAP (Ontario Youth Apprenticeship Program), militia co-op, summer co-op
- Available to students in grades 11 and 12





Dual Credit

- Allows interested students the opportunity to attend college while still in high school
- The cost of tuition, transportation, and books are covered by the government
- Students will earn both a college credit and an associated high school credit
- Available to students in grades 11 and 12
- Sample courses: *Introduction to Psychology*

Flight Attendant

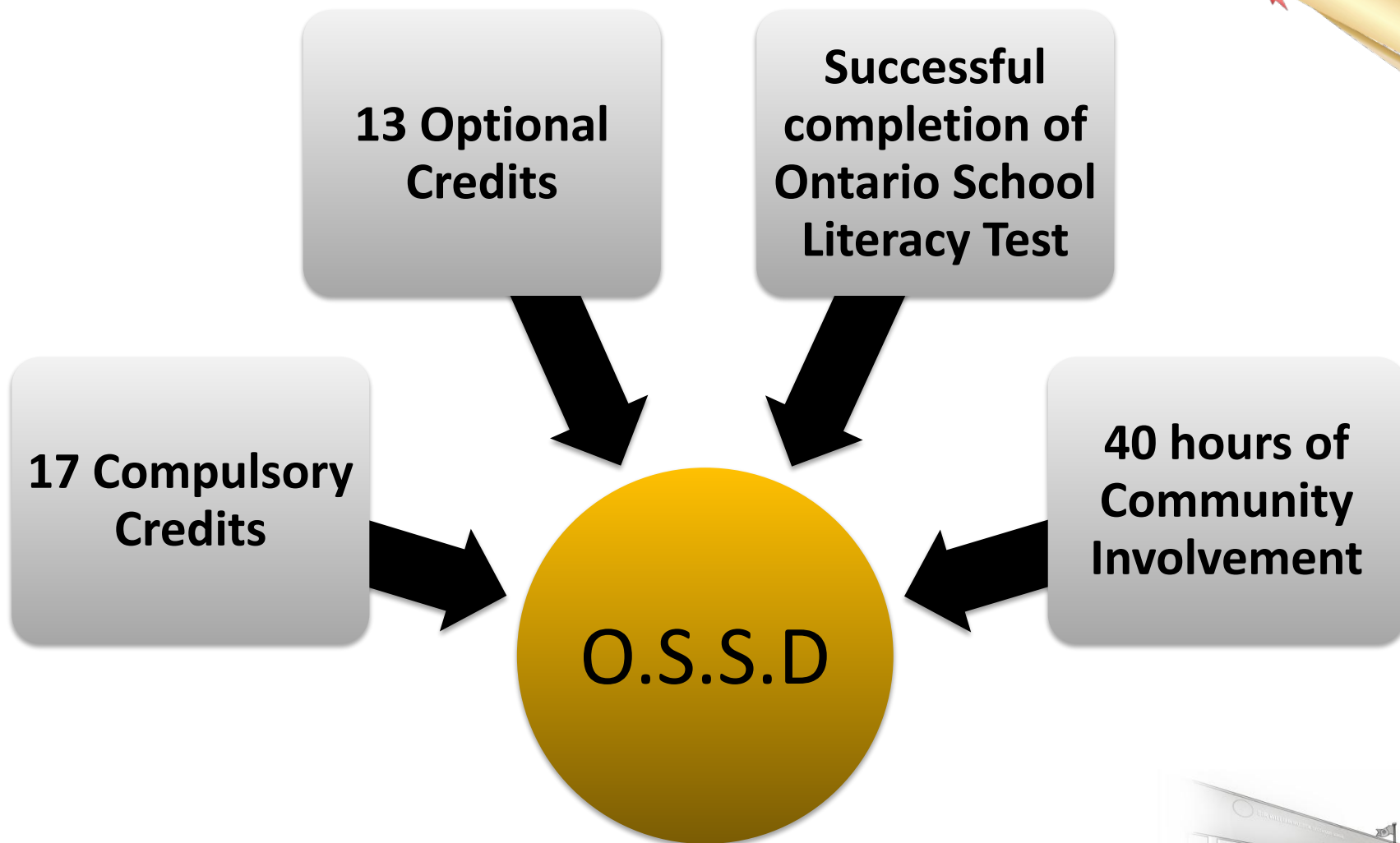
Video Camera Work





Graduation Requirements

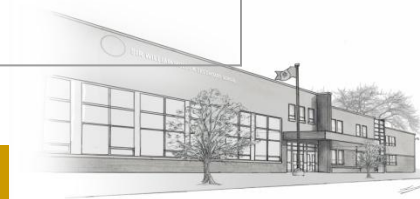






Compulsory Courses by Grade

Grade 9	Grade 10	Grade 11	Grade 12
English	English	English	English
Math	Math	Math	
Science	Science		
Geography	History		
French	Civics/Careers		
Phys Ed (1)			
Arts (1)			
Tech (1)			
STEM credit (1)			





NEW Technology Education Credit Requirement

Ministry of Education News Release - March 10, 2023

Starting with students entering Grade 9 in September 2024, all students will now be required to earn a Grade 9 or 10 Technological Education credit as part of their Ontario Secondary School Diploma.

NEW STEM Credit Requirement

In order to graduate, you must complete **1** from the following:

- business studies
- computer studies
- cooperative education
- mathematics (in addition to the 3 compulsory credits currently required)
- science (in addition to the 2 compulsory credits currently required)
- technological education (in addition to the 1 compulsory credit required)





Online Learning Graduation Requirement

- began with students that entered Grade 9 in 2020 - 2021
- students must earn at least two online learning credits to get their Ontario Secondary School Diploma.

Opting Out

- may be requested by completing the opt-out form (once enrolled in high school)
- opt-out option is available as a part of course selection for grades 10-12





Provincial Literacy Requirement

- Administered in the grade 10 year
 - A test based on language and communication (reading and writing) expectations of curricula up to and including Grade 9
 - If a student does not pass the first attempt:
 - Mulock will provide remedial support; the test will be re-administered
- and/or**
- the student can successfully complete the Grade 12 Literacy course (OLC)





Community Involvement

- Encourages civic responsibility, promotes community values and reinforces importance of volunteerism
- Student's responsibility to have activities pre-approved and submit verification upon completion
- Guidelines and forms are provided
- A great way to explore career interests
- Students may begin hours after Grade 8 graduation



Tree Planting in Summerhill South





SIR WILLIAM MULOCK SECONDARY SCHOOL

Welcome to Grade 9!

First day fun!



Getting to Know
You Activities





Sample Grade 9 Timetable

8:05am – 9:25am - Period 1

9:30am – 10:45am - Period 2

10:50am – 12:05pm - Period 3

12:10pm – 1:25pm - LUNCH

1:30pm – 2:45pm - Period 5





Grade 9 Course Selection





Course Selection

In order to meet graduation diploma requirements, it is recommended that students take the following 6 subjects in Grade 9:

1. English
2. Mathematics
3. Science
4. Geography
5. French
6. Health & Physical Education





Elective Course Selection

Students must choose 2 elective credits from the following:

- Drama
- Music - Instrumental &/or Vocal &/or Repertoire
- Visual Arts
- Business - Building the Entrepreneurial Mindset
- Exploring Family Studies
- Learning Strategies (with or without an IEP)
- Exploring Computer Technology
- Technology and the Skilled Trades

*Note: If a student chooses not to take a **Tech course** in Grade 9, they must take one in Grade 10*





School Bus Information

- Only students in our community classes (Autism, ASD, Comprehensive, Intensive, and Multiple Exceptionality) are eligible for bussing
- For more information, please go to the YRDSB website (www2.yrdsb.ca) and click on “Student Transportation”



Student
Transportation

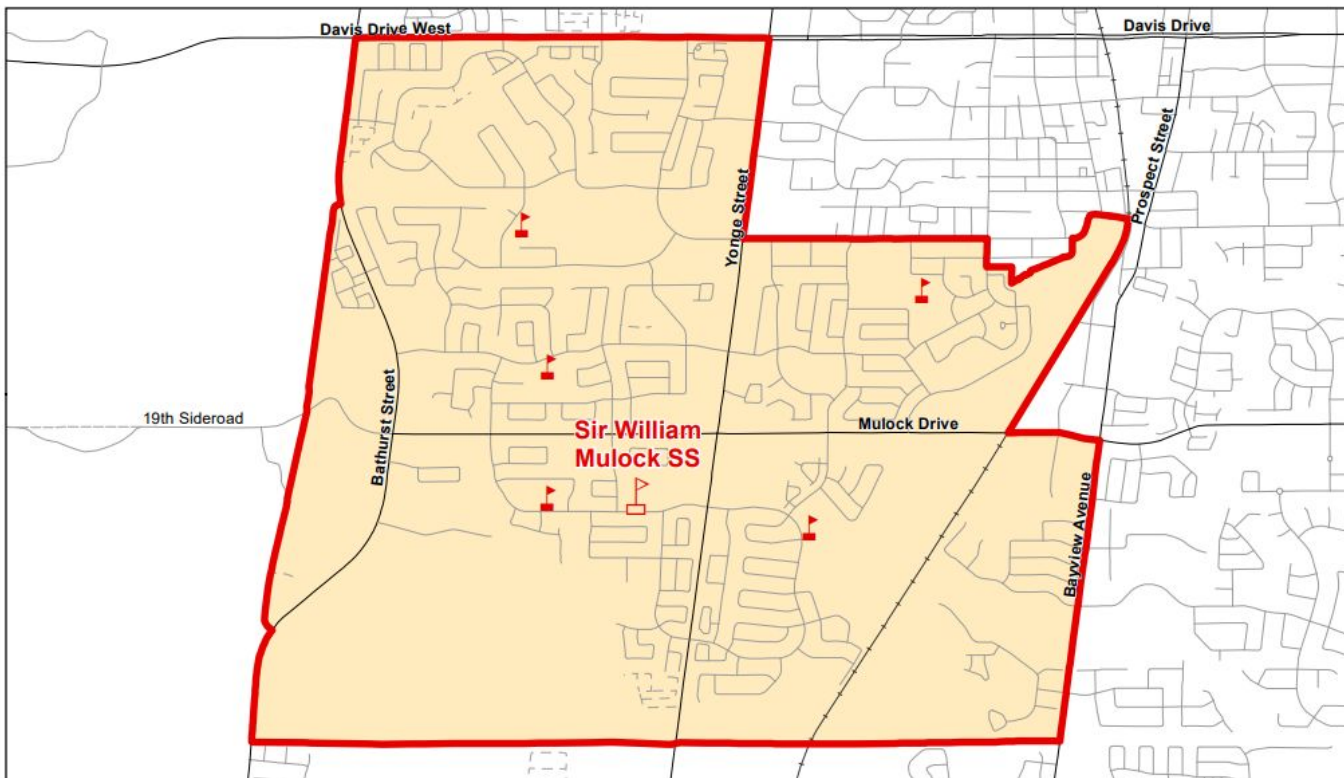




Mulock Boundaries



Sir William Mulock SS, Town of Newmarket



Legend

- Elementary School
- School Boundary
- Urban Road
- Secondary School
- Holding Area
- Regional Road
- Railway
- Proposed Road



Notes

Boundary Approved: 2003

Map Updated: August 2019





Transfer Policy



- Students who live outside the boundaries of the school they wish to attend must submit a transfer form to their current YRDSB school by the end of January
- Mulock is open to transfers for 2025-2026





Follow Up After Tonight

If your child:

1. attends one of our elementary partner schools
 - registration and course selection information distributed end of January
 - visits to Mulock end of January
 - transfer form needed if home address is outside of our catchment area
 - choose courses through 
2. attends another YRDSB school
 - registration and course selection information distributed by the home secondary school
 - transfer form needed if home address is outside of our catchment area
 - re-mapped to Mulock and can choose courses through 
3. attends a non-YRDSB school
 - complete the Mulock Google Form (QR code in your package)
 - individual registration appointments early March
 - choose courses at the registration appointment





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Registration Appointment Requests for September 2025



SCAN ME

only need to complete if
not currently attending a
YRDSB elementary
school



RAVENS




BASIC



Rm.126

weakness resistance retreat

BASIC



Learning Commons

weakness resistance retreat


BASIC



Rm.148

weakness resistance retreat

BASIC




MUSIC

Rm. 170

weakness resistance retreat

BASIC

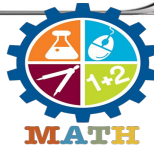


Science

Rm.118

weakness resistance retreat

BASIC




MATH

Rm.240

weakness resistance retreat

BASIC




Drama

Rm.167

weakness resistance retreat

BASIC




HEALTH AND PHYSICAL EDUCATION

Rm. 150 (Main gym)

weakness resistance retreat

BASIC




Tech Studies

Rms.130, 134, 137, 143

weakness resistance retreat

BASIC




Art

Rms.205, 206, 206A

weakness resistance retreat

BASIC




Business

Rm. 226

weakness resistance retreat

BASIC



HISTORY

Rm.107

weakness resistance retreat

BASIC




International Languages

Rm.227

weakness resistance retreat

BASIC




ESL
ENGLISH AS A SECOND LANGUAGE

Rm.208

weakness resistance retreat

BASIC



Geography

Rm.210

weakness resistance retreat

Gotta catch 'em all!





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Connect with us!

**York Region District
School Board**

www.yrdsb.ca

 Instagram [@yrdsb.schools](https://www.instagram.com/yrdsb.schools)

 [@YRDSB](https://twitter.com/YRDSB)

 YouTube [YRDSBMedia](https://www.youtube.com/YRDSBMedia)

 Board App YRDSB Mobile

**Sir William Mulock
Secondary School**

mulock.ss.yrdsb.ca

 Instagram [mulock_ravens](https://www.instagram.com/mulock_ravens)

 [@SWMSS_Ravens](https://twitter.com/SWMSS_Ravens)





SIR WILLIAM MULOCK SECONDARY SCHOOL

Sir William Mulock Secondary School

Student Services Department 2024



Interim Department Head: Julia McAvoy

Interim Assistant Department Head: Amanda Kharazmi





Who Do We Support?

- Students already identified through a formal IPRC meeting/ students with existing IEPs
- Students in the process of psychoeducational assessment/ testing and/or being formally identified
- Students placed in one of our partially integrated community classes





What levels of support do we offer?

Mainstream Placement

- Indirect Service
- Resource Assistance
- Withdrawal Assistance

Partially Integrated Community Class

Community Classes

(non-credit, partially credit-bearing)

- Intensive
- ASD
- Comprehensive
- Multiple Exceptionality
- Autism

Placement by referral only and assigned centrally





Description of Levels of Support

Placement	Support from Special Education Resource Teacher (SERT)
Indirect	Student meets with assigned SERT, once per semester or as needed, to assist with strategies for success
Resource	Student has access to a SERT, once per week or as needed, to assist with strategies for success
Withdrawal	Assigned SERT teaches the student's Learning Strategies course one semester, the other semester the student has access to a SERT, once per week or as needed, to assist with strategies for success
Partially Integrated	Assigned SERT teaches the student at least 50% of the day. The focus in these classes is to build skills for success in the classroom and in their postsecondary pathway





Role of Special Education Resource Teacher (SERT)

ALL students identified through the IPRC process are assigned a SERT

- Create the IEP and communicate information to parents, students, subject teachers
- Monitor students in all classes to help ensure they are being successful
- Guide students in understanding their identifications and ways in which they learn best
- Help students communicate with all their teachers and teach them how to advocate
- Support with pathway planning and course selection





What is the main DIFFERENCE between elementary and secondary school “withdrawal” support?

ELEMENTARY SCHOOL:

- Withdrawn from their Math and/or Language class(es);
- Working with a small group and SERT in a different classroom
- Usually working on modified and/or different grade level curriculum expectations in the withdrawal setting with the SERT

SECONDARY SCHOOL:

- take the Learning Strategies Course (GLE101)
- NOT be taken out of their English or Math class to work on different curriculum expectations
- Choose the appropriate course type to meet their academic needs (**no modified expectations**)





Learning Strategies Course – GLE 101

- **1.0 credit course** for students with an Individual Education Plan (IEP)
- Maximum 16 students in the class
- Typically offered in the first semester

Goals of the course:

- Students will learn techniques and strategies to help them be successful in ALL of their courses
- Focuses on time management, organization, advocacy skills, study skills, pathway planning, and career exploration
- Students will understand their strengths and needs and what accommodations they need to be successful

Learning Strategies is NOT a homework period!





French Courses

- French is a compulsory subject, mandatory from Grades 4 to 9 and is required for graduation
- Grade 9 French is now offered at the open level (FSF1O1) for students who are new or have less than 600 hours of instruction in French
- No French Exemptions/Substitutions
- There are a few extenuating circumstances, but the exemption must be done at the elementary level





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QUESTIONS OR CONCERNS?

Please feel free to contact us at any time!

**Sir William Mulock SS
Student Services Department
905-967-1045**

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Interim Assistant Head: Amanda Kharazmi ex.132
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SECONDARY SCHOOL**

